

Session: T209

**Practical and Effective Strategies to  
Promote PA Faculty Scholarly  
Activity**

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# Session Objectives

- Discuss the various forms of scholarly activities, barriers to and facilitators of scholarly productivity
- Describe practical and effective strategies to improve scholarly productivity
- Identify institutional resources to facilitate scholarly activities and research infrastructure
- Discuss successful mentorship models



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# Expected outcomes

- Participants will explore at least one potential idea for scholarly activity,
  - leave the session with an individualized action plan to accomplish this activity.
- Participants will also be provided with handouts.
- Group discussion themes will be compiled and forwarded to participants electronically.
- Networking opportunities may result in collaborations and mentor-mentee relationships.



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# Method

- Ten minutes of background information.
- Thirty minutes facilitated case-based small-group discussion.
- Ten minutes to summarize discussion.



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# Background

- Scholarly activity is increasingly a core function for most faculty at institutions of higher learning. Scholarship can facilitate career development and promotion.
- Recent reports: scholarship within the PA profession has lagged behind that of other professions.
- There is a need for a comprehensive understanding of scholarly activities, and to innovate new ways to promote scholarship



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# Background

- The ability to balance teaching, scholarship and service is a daunting task in PA education.
- PA educators need practical and effective strategies.
- Participants will explore practical and effective methods of promoting and assessing scholarly efforts.
- The session will focus on solutions that do not require substantial faculty expertise or funding, and those that can be implemented easily in PA programs.



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# Discussion

- Topics for discussion
  - definition and examples of scholarly activities,
  - barriers and how to overcome them,
  - resources to facilitate scholarly activities,
  - the role of mentorship,
  - how to establish a research infrastructure in a PA program.



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# References

- Garino A. Set the world on fire: sparking research interest in physician assistants. *J Phys Assist Educ*. 2014;25(3):21-25.
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