Session: T209
Practical and Effective Strategies to Promote PA Faculty Scholarly Activity

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Session Objectives

• Discuss the various forms of scholarly activities, barriers to and facilitators of scholarly productivity
• Describe practical and effective strategies to improve scholarly productivity
• Identify institutional resources to facilitate scholarly activities and research infrastructure
• Discuss successful mentorship models
Expected outcomes

- Participants will explore at least one potential idea for scholarly activity,
  - leave the session with an individualized action plan to accomplish this activity.
- Participants will also be provided with handouts.
- Group discussion themes will be compiled and forwarded to participants electronically.
- Networking opportunities may result in collaborations and mentor-mentee relationships.
Method

• Ten minutes of background information.
• Thirty minutes facilitated case-based small-group discussion.
• Ten minutes to summarize discussion.
Background

• Scholarly activity is increasingly a core function for most faculty at institutions of higher learning. Scholarship can facilitate career development and promotion.
• Recent reports: scholarship within the PA profession has lagged behind that of other professions.
• There is a need for a comprehensive understanding of scholarly activities, and to innovate new ways to promote scholarship.
Background

• The ability to balance teaching, scholarship and service is a daunting task in PA education.
• PA educators need practical and effective strategies.
• Participants will explore practical and effective methods of promoting and assessing scholarly efforts.
• The session will focus on solutions that do not require substantial faculty expertise or funding, and those that can be implemented easily in PA programs.
Discussion

• Topics for discussion
  • definition and examples of scholarly activities,
  • barriers and how to overcome them,
  • resources to facilitate scholarly activities,
  • the role of mentorship,
  • how to establish a research infrastructure in a PA program.
References