

## Session T203: Wash, Rinse, Repeat: A Model for Analyzing Course Performance

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# Objectives

- Outline one method for analyzing course performance
- Define effectiveness as it relates to course delivery
- List assessment options and correlate those options to objectives
- Define evaluation as it relates to course performance
- Identify components of course evaluation
- Determine how to match achieved curriculum and intended curriculum

# Guiding Terms

Effectiveness

Assessment

Evaluation



Goal

Outcome

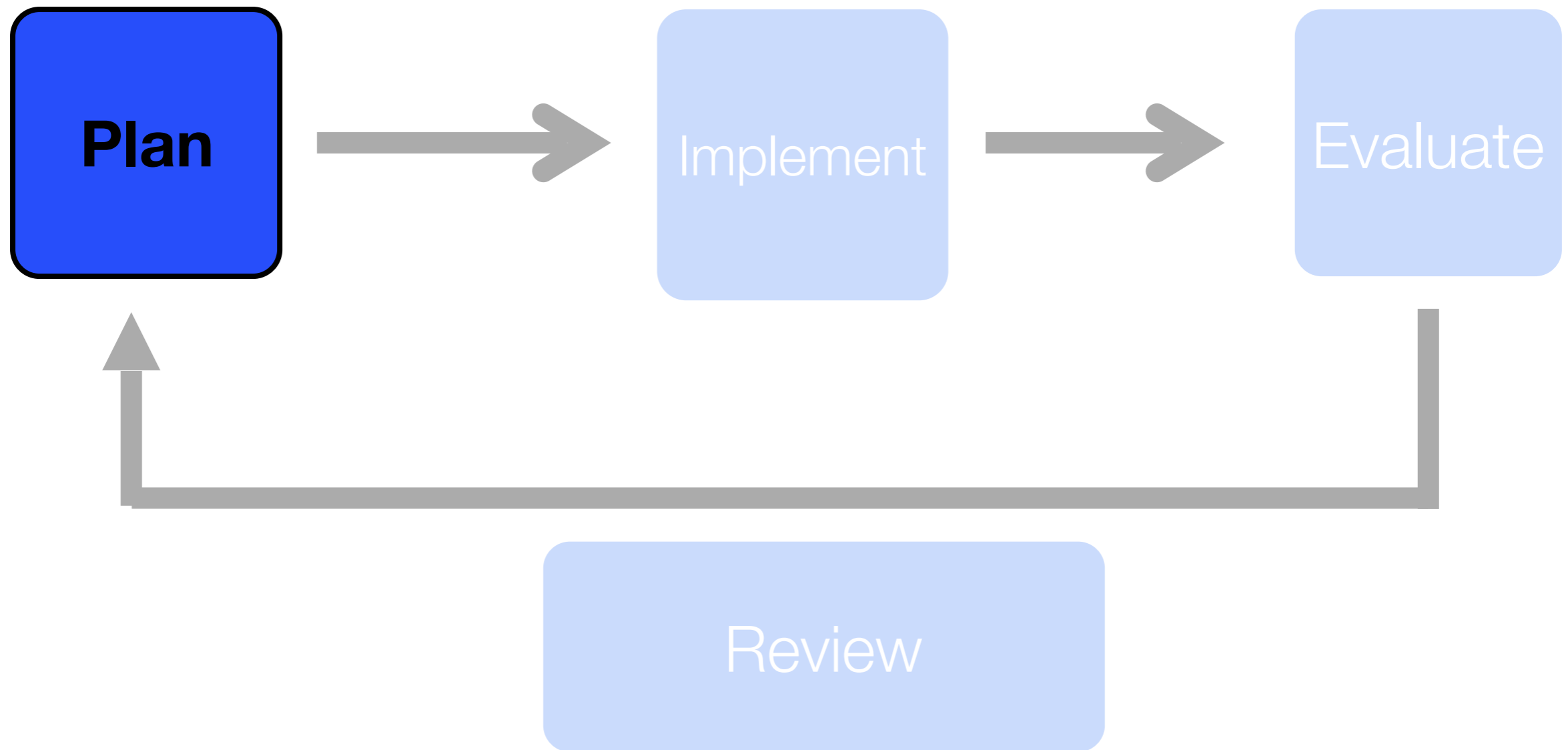
Objective



Intended curriculum

Achieved curriculum

Wash





“Teachers who truly understand what they want their students to accomplish will almost surely be more instructionally successful than teachers whose understanding of hoped-for student accomplishments are murky.”

W. James Popham

# Planning Considerations

- **Who** (are the students)?
- **What** (is the content area)?
- **Where** (will the course be conducted)?
- **When** (does the course occur in the curriculum)?
- **How** (will the content be delivered and assessed)?
- **Why** (is the course important)?

# Objectives Development

Remembering

Creating

Understanding

Describe

List

Define

Demonstrate

Identify

Recall

Interpret

Analyzing

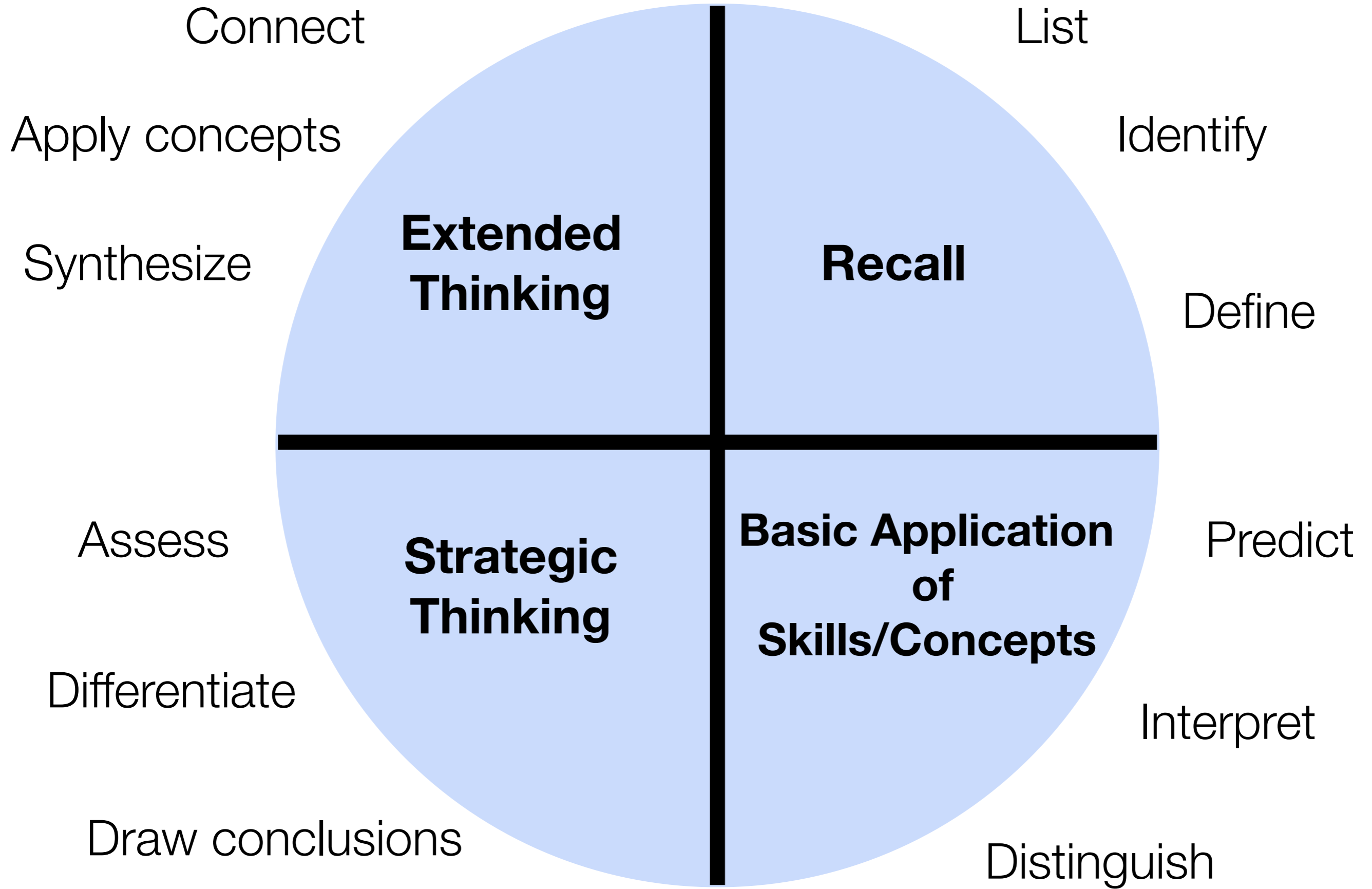
Applying

Recommend

Predict

Classify

Evaluating



# Assessment Types

Multiple  
choice exam

Project

Presentation

Paper

Essay

Classroom  
discussion

Case  
study

Oral  
exam

Minute  
paper

Classroom  
response  
system

Journal

Simulation

Learning Objectives	Assessments	Measure
Remembering	Objective exam Oral recitation	Accuracy Item analysis
Understanding	Paper Oral/written exam Classroom discussion Homework	Rubrics
Applying	Simulation Problem sets Labs	Accuracy Rubrics Checklists
Analyzing	Case studies Papers Projects	Accuracy Rubrics
Evaluating	Journal Case studies	Rubrics
Creating	Essay Projects	Rubrics

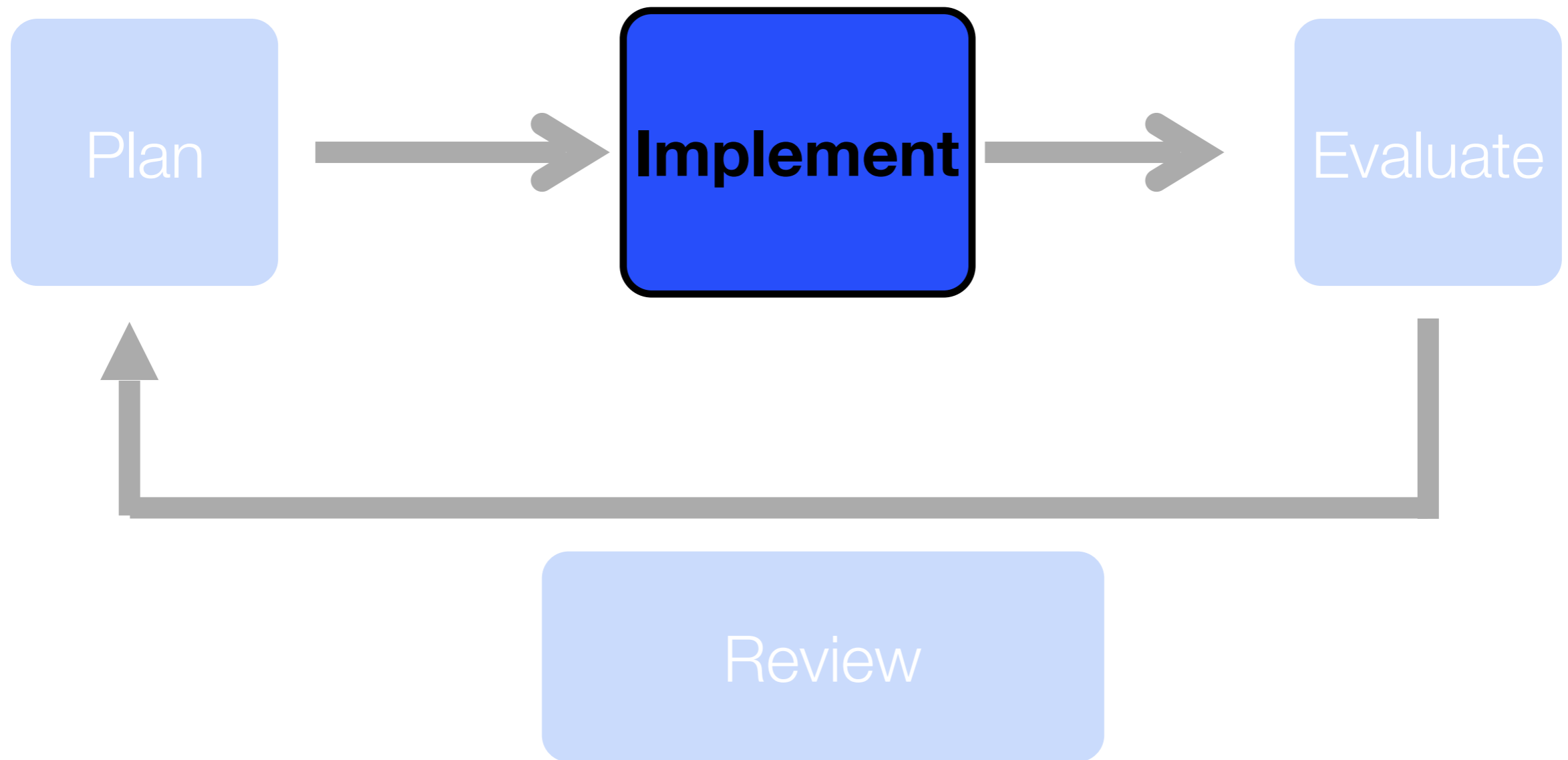


# Assessment Alignment

Course Assessments	Corresponding Student Learning Objectives	Corresponding Liberal Studies Learning Outcomes
Discussion Board	1,2,3,5,6,7,8,9,10,11	1,2,3,4
Personal Mission and Vision Statement Paper	2,4,6,7	1,2,4,5
Case Studies	2,3,4,5,6,7,8,9,10	1,2,4,5
Time Management Group Response	2,6,7,11	1,2,3,5

# Instructional Strategies

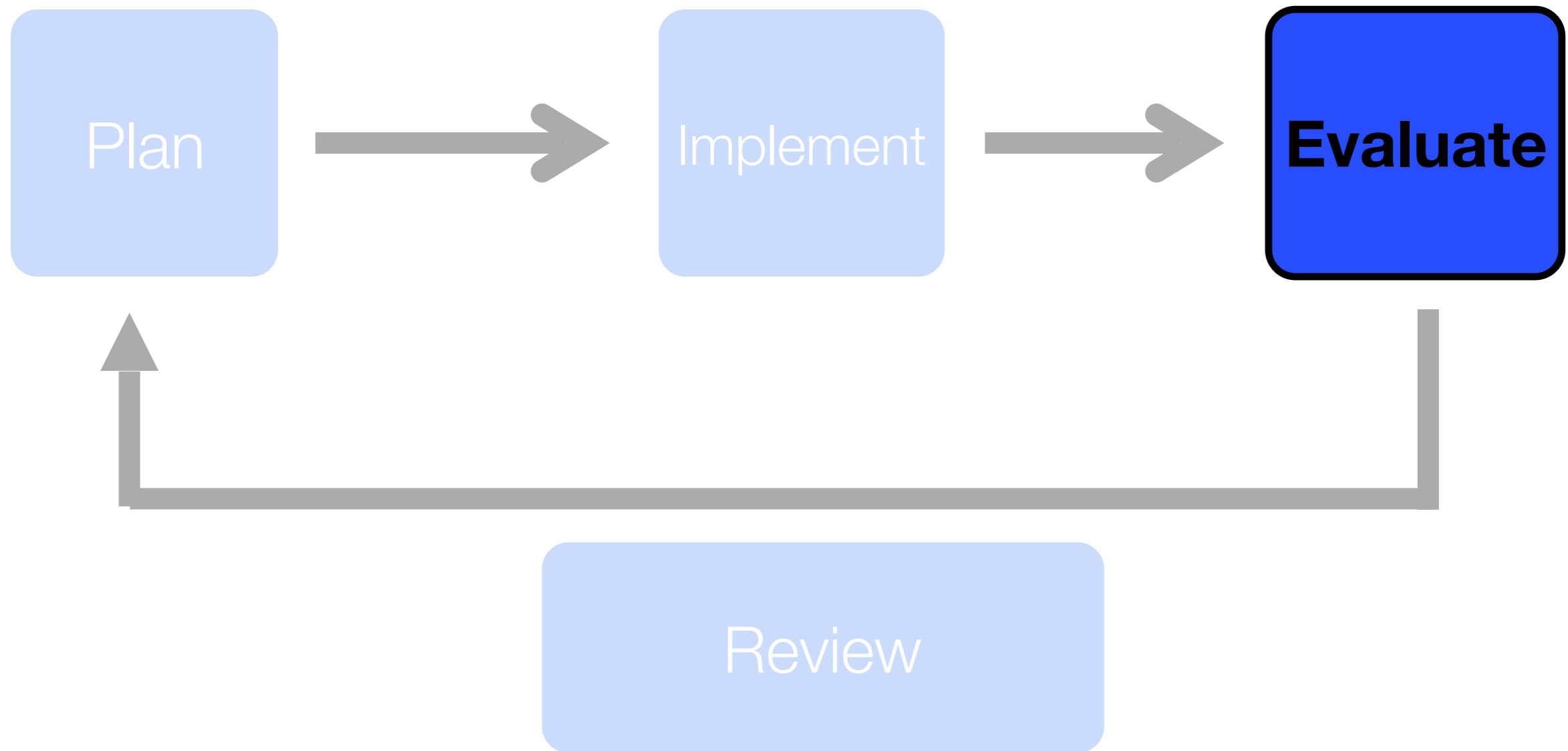
- Lecture
- Discussion
- Case studies
- Group projects
- Service learning



# Implementation of Course

- Review syllabus
- Deliver content
- Conduct assessments

**Rinse**



# Evaluation

**Students**

Open minded

**Peers**

Intentional

**Data**

Logical

Receptive

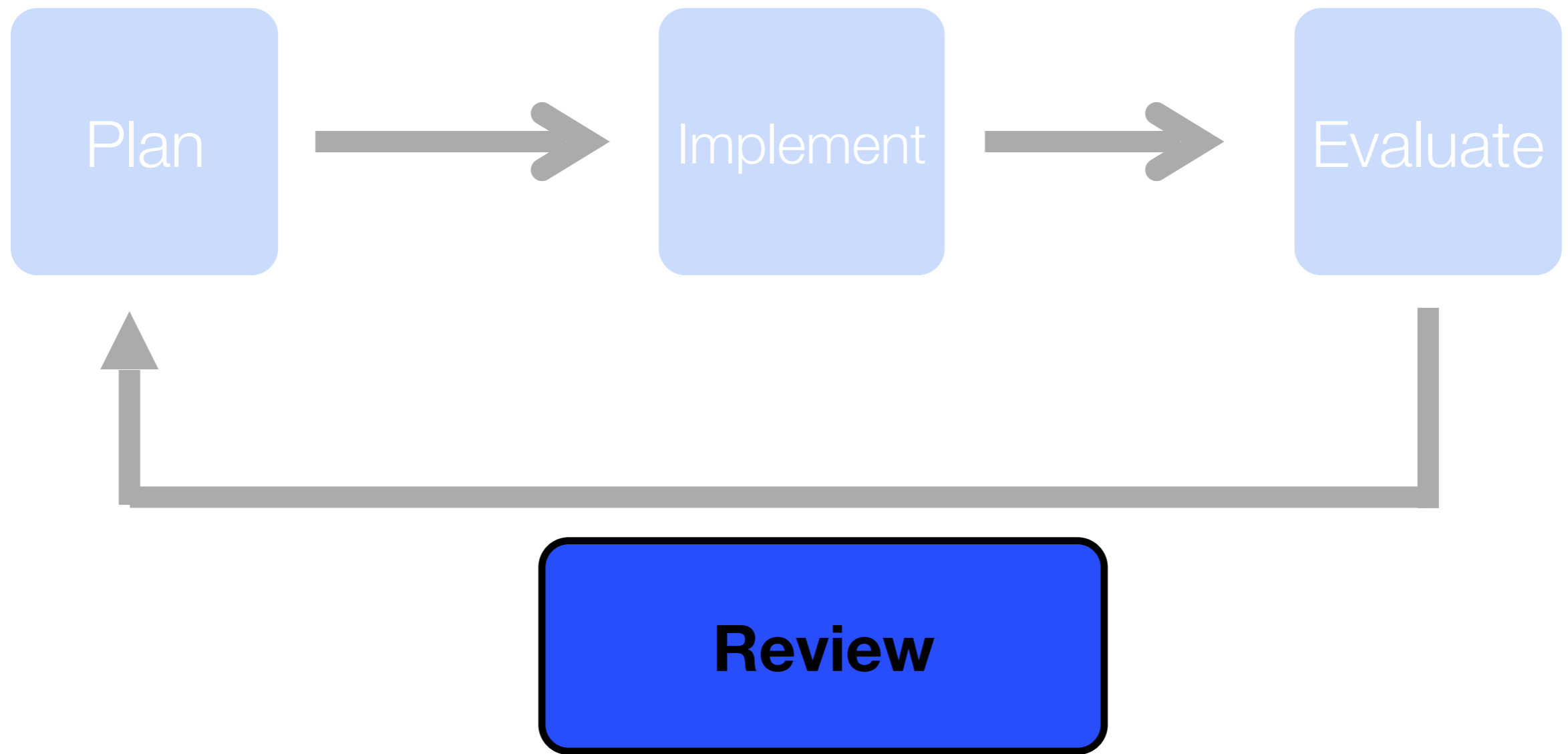
**Self**

Thematic



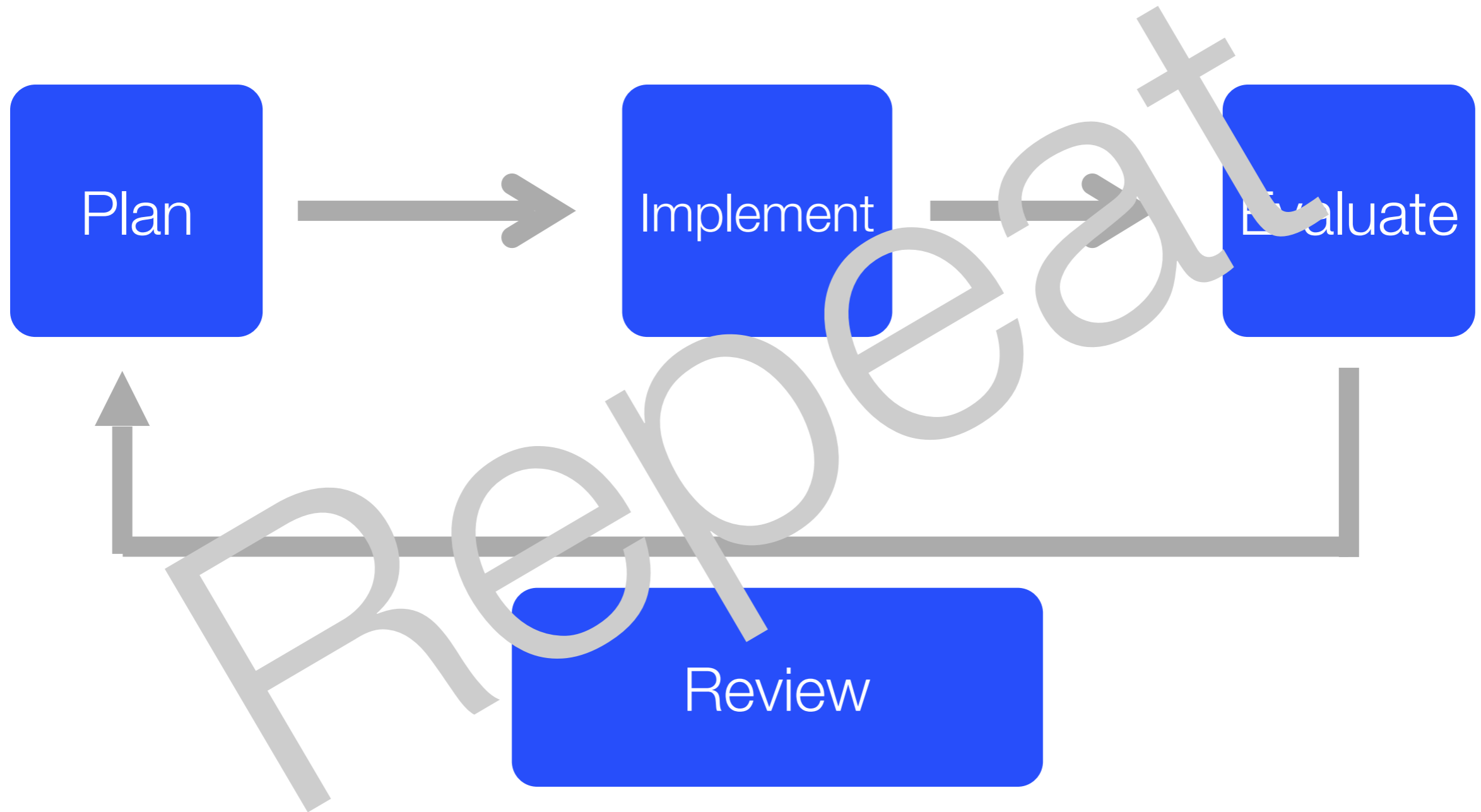
# Course Evaluation Sample Categories

- Course items
- Faculty items
- Assessment techniques
- Overall evaluation
- Open-ended items



# Review Process

- Perform SWOT analysis of course
- Conduct annual curriculum review
- Use information to inform future development
- Monitor progress toward intended goals



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Questions?