

Bridge the Gap: Transitional Courses in PA Education

Melinda Blazar, MHS, PA-C

Melvania Briggs, MA, PA-C, CAQ (Psy)

Goals & Objectives

1. Identify the commonality among PA programs in their need to assist students in transitioning from their didactic to clinical phase of education.
2. Recognize the challenges of limited scholarly resources regarding curriculum development and implementation of transitional courses for PA student learners.
3. Discuss how transitional courses may be incorporated into PA curriculum, as well as course specifics including logistics, overcoming barriers, and evaluation strategies.
4. Analyze individual program transitional courses to identify areas for quality improvement.
5. Contribute to creating a group consensus for “best practices” for transitional courses in PA education.

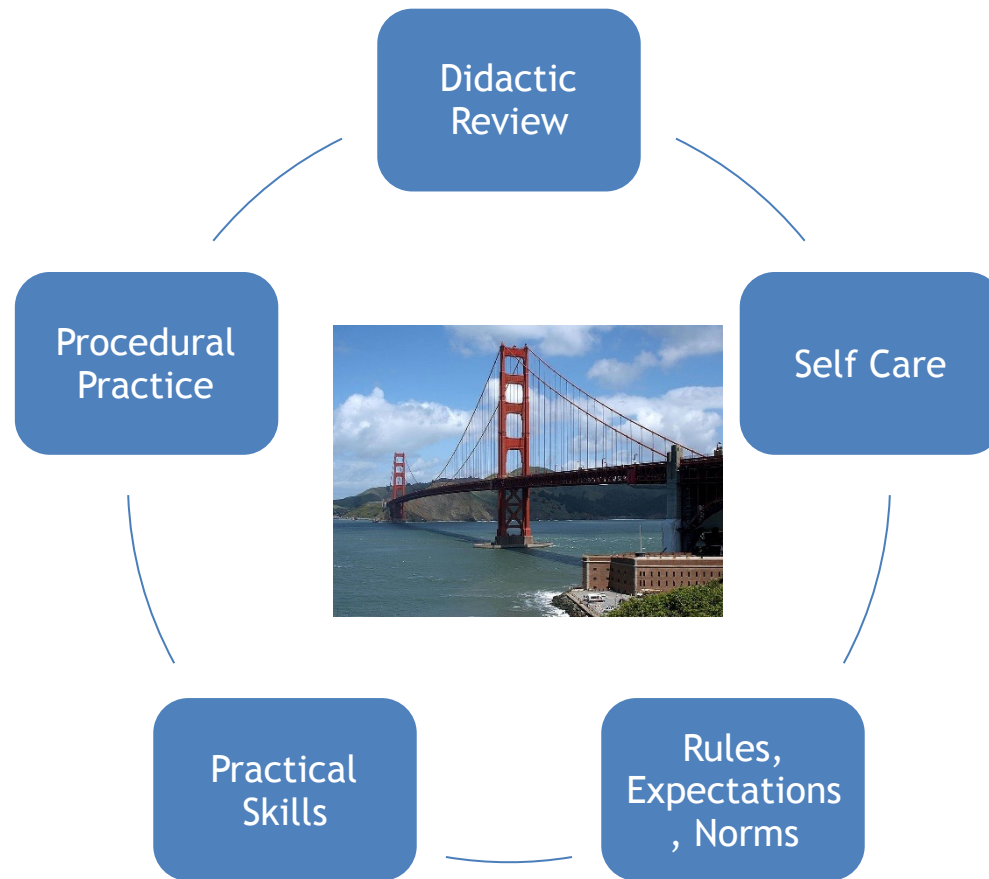
Background

- All PA programs have a didactic and clinical phase
- Limited PA Educational data
- UGME Literature:
 - Goals: Improve performance, decrease anxiety
 - Content:
 - Review/refine clinical and procedural skills
 - Preparation for workplace learning
 - Self-care
 - Perceptions of recommended content differ
 - Outcomes: Poor performance in transitional course is predictive

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Questions?

Melinda Blazar, MHS, PA-C
melinda.blazar@duke.edu

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melvania.briggs@duke.edu