

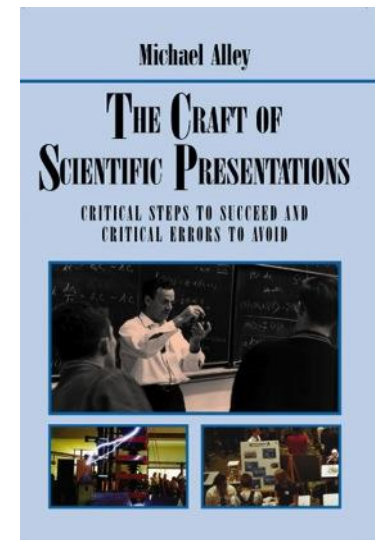
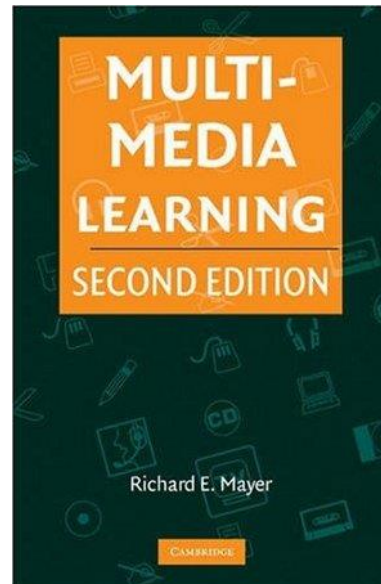
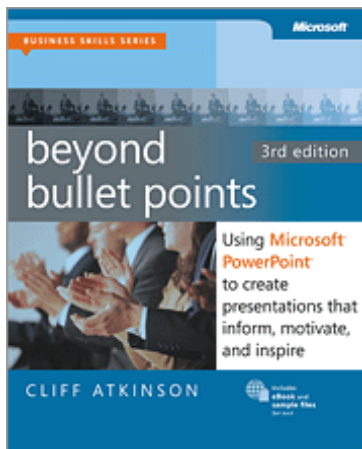
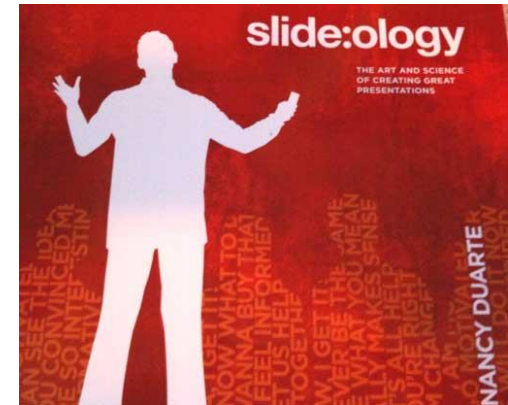
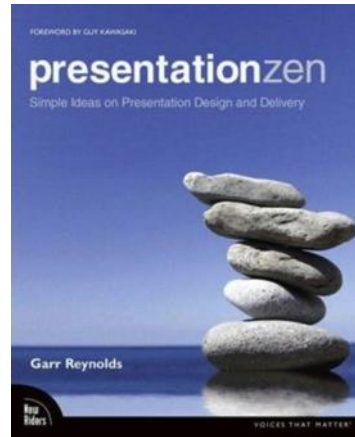
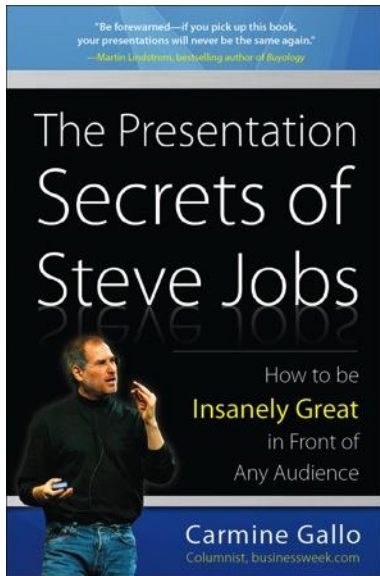


Extreme
MAKEOVER

POWERPOINT EDITION

Tim Wood, MS, PA-C
In collaboration with
Tina Meyer, DHSc, PA-C

Source texts for presentation



By the end of the presentation, attendees will be able to:

- Discuss the paradigm shift in the classroom
- List the three assumptions of the multimedia learning theory
- List five ways to reduce PowerPoint overload
- Discuss evidence-based methods for using PowerPoint presentations to improve learning

This PowerPoint file is intentionally abridged and abbreviated from the presentation that will be provided during the conference.

The point for this will be clear after attending the presentation.

Please download the PDF “5 Ways to Reduce PowerPoint Overload” by Cliff Atkinson and Richard Mayer, to be used as the source text.

References

- Atkinson, C. (2011). *Beyond bullet points: Using Microsoft® PowerPoint® to create presentations that inform, motivate, and inspire*. O'Reilly.
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- Berk, R. A. (2011). Research on PowerPoint®: From basic features to multimedia. *International Journal of Technology in Teaching and Learning*, 7(1), 24-35.
- Duarte, N. (2008). *Slide: ology: the art and science of creating great presentations* (pp. 417-421). Toronto: O'Reilly Media.
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- Reynolds, G. (2011). *Presentation Zen: Simple ideas on presentation design and delivery*. New Riders.