Advisement in Education

CREATING A POSITIVE EXPERIENCE AND ASSISTING STUDENTS IN ACHIEVING THEIR GOALS

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Objectives

At the end of the session, participants of the Focused Discussion Forum should be able to:

- Discuss at least five challenges and benefits of academic advising for students, faculty and institutions.
- Develop an action plan incorporating best practices of advising in their respective institutions.
- Explain the professional development opportunities available in advising.
- Illustrate the six components of Appreciative Advising.
What is an advisor?

http://www.collegemagazine.com/files/image/Academic%20Advising.jpg
Searching for Answers

http://ecologyofeducation.net
Literature Review - Strengths

- Academic success
- Increase in retention
- Increase in student’s satisfaction with their education
- Helps students to meet personal and career goals
- Develop personal connection and gives sense of someone is “on their side”
Literature Review - Challenges

- Time, dedication, and effort required
- Availability of training in advising and/or mentoring
- Advisor and student satisfaction with the advising process
- Lack of connection or mentor relationship
- Prescriptive approach often utilized
Literature Review – Student Characteristics

- Second Career
  - Multiple roles in life

- First Generation College Students
  - Limited Connection

- Millennial Generation
  - Trophy kids, Humanitarian

- Under-represented Students
  - Sociocultural factors
Audience Discussion
Successful Advising Traits

- Connecting with resources
- Approachability
- Proactive interventions
- Frequent interactions
- Individualized approach
- Knowledgeable
- Accessibility
- Diversity
- Socio-Cultural awareness
- Nonjudgmental Attitude
- Communication skills
- Advocacy
Student Scenarios

- Time to apply your advising skills!
Student Scenario #1

- Kathy is a 42 year old first generation college student. She is a single mother of two 6 year old twins. She recently failed two exams and is having difficulty balancing academics and personal stressors.

- What are the specific barriers to the student’s success?
- What challenges might you face as an advisor in assisting the student to attain her goals?
- How will you help the student achieve their dream of becoming a PA?
Sam is 27 years old and is the only African American in his class. He is working full-time and is taking this class in the evenings. This class requires a significant amount of group work. He is feeling isolated from the class and having a difficult time with group cohesion.

- What are the specific barriers to the student’s success?
- What challenges might you face as an advisor in assisting the student to attain her goals?
- How will you help the student achieve their dream of becoming a PA?
Tameeka is the 20 year old daughter of an affluent business owner. She was top of her class in high school. She failed her last exam and currently has a B in the class. She is unhappy with her current performance and blames the instructor for creating a poor exam.

- What are the specific barriers to the student’s success?
- What challenges might you face as an advisor in assisting the student to attain her goals?
- How will you help the student achieve their dream of becoming a PA?
Common Themes
Models in Advising

- O’banion Model
- Adventor Model
- Engagement Model
- Intrusive Advising
- Appreciative Advising
Appreciative Advising

http://www.appreciativeadvising.net/
Disarm

- Welcoming environment
- Building trust
- Putting student at east
- Sets the tone
Discover

- Strengths and passions
- Extract narratives
- Self-assessment
Dream

- Hopes for the future
- Define who you want to be
- Ambitions
- Aspirations
Design

- Goals and objectives
- What’s the plan
- Resources
- Accountability
Deliver

- Support and guidance
- Follow-up
- Feedback
- Prioritize
Don’t Settle

- Think beyond initial goals
- Greater ambitions
- Higher aspirations
Bringing it all together

- Get to know your students
- Develop individualized approach
- Create a plan for meeting goals
- Use resources
- Set expectations
- Partnership
- Seek professional development
Any Questions?

http://www.avoiceformen.com/miscellaneous/questions-questions-questions/
References

REFERENCES

Thank You for Participating!

FOR QUESTIONS, FEEDBACK OR ADDITIONAL RESOURCES, PLEASE FEEL FREE TO EMAIL YOUR PRESENTERS!

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