

Advisement in Education



**CREATING A POSITIVE EXPERIENCE AND
ASSISTING STUDENTS IN ACHIEVING
THEIR GOALS**

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Objectives



At the end of the session, participants of the Focused Discussion Forum should be able to:

- Discuss at least five challenges and benefits of academic advising for students, faculty and institutions.
- Develop an action plan incorporating best practices of advising in their respective institutions
- Explain the professional development opportunities available in advising
- Illustrate the six components of Appreciative Advising

What is an advisor?



<http://www.collegemagazine.com/files/image/Academic%20Advising.jpg>

Searching for Answers



<http://ecologyofeducation.net>

Literature Review - Strengths



- Academic success
- Increase in retention
- Increase in student's satisfaction with their education
- Helps students to meet personal and career goals
- Develop personal connection and gives sense of someone is “on their side”

Literature Review - Challenges



- Time, dedication, and effort required
- Availability of training in advising and/or mentoring
- Advisor and student satisfaction with the advising process
- Lack of connection or mentor relationship
- Prescriptive approach often utilized

Literature Review – Student Characteristics



- **Second Career**
 - Multiple roles in life
- **First Generation College Students**
 - Limited Connection
- **Millennial Generation**
 - Trophy kids, Humanitarian
- **Under-represented Students**
 - Sociocultural factors

Audience Discussion



Successful Advising Traits



- Connecting with resources
- Approachability
- Proactive interventions
- Frequent interactions
- Individualized approach
- Knowledgeable
- Accessibility
- Diversity
- Socio-Cultural awareness
- Nonjudgmental Attitude
- Communication skills
- Advocacy

Student Scenarios



- Time to apply your advising skills!

Student Scenario #1



- Kathy is a 42 year old first generation college student. She is a single mother of two 6 year old twins. She recently failed two exams and is having difficulty balancing academics and personal stressors.
 - What are the specific barriers to the student's success?
 - What challenges might you face as an advisor in assisting the student to attain her goals?
 - How will you help the student achieve their dream of becoming a PA?

Student Scenario #2



- Sam is 27 years old and is the only African American in his class. He is working full-time and is taking this class in the evenings. This class requires a significant amount of group work. He is feeling isolated from the class and having a difficult time with group cohesion.
- What are the specific barriers to the student's success?
- What challenges might you face as an advisor in assisting the student to attain her goals?
- How will you help the student achieve their dream of becoming a PA?

Student Scenario #3



- Tameeka is the 20 year old daughter of an affluent business owner. She was top of her class in high school. She failed her last exam and currently has a **B** in the class. She is unhappy with her current performance and blames the instructor for creating a poor exam.
- What are the specific barriers to the student's success?
- What challenges might you face as an advisor in assisting the student to attain her goals?
- How will you help the student achieve their dream of becoming a PA?

Common Themes

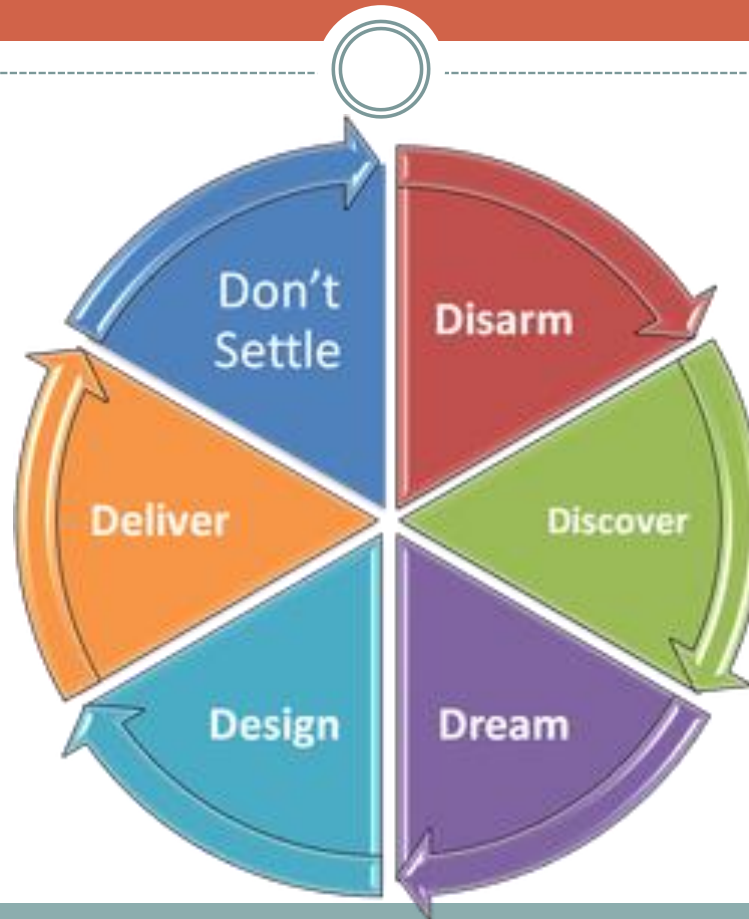


Models in Advising



- O'banion Model
- Adventor Model
- Engagement Model
- Intrusive Advising
- Appreciative Advising

Appreciative Advising



Disarm



- Welcoming environment
- Building trust
- Putting student at ease
- Sets the tone

Discover



- Strengths and passions
- Extract narratives
- Self-assessment

Dream



- Hopes for the future
- Define who you want to be
- Ambitions
- Aspirations

Design



- Goals and objectives
- What's the plan
- Resources
- Accountability

Deliver



- Support and guidance
- Follow-up
- Feedback
- Prioritize

Don't Settle



- Think beyond initial goals
- Greater ambitions
- Higher aspirations

Bringing it all together



- Get to know your students
- Develop individualized approach
- Create a plan for meeting goals
- Use resources
- Set expectations
- Partnership
- Seek professional development

Any Questions?



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Thank You for Participating!



FOR QUESTIONS, FEEDBACK OR
ADDITIONAL RESOURCES, PLEASE FEEL
FREE TO EMAIL YOUR PRESENTERS!

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