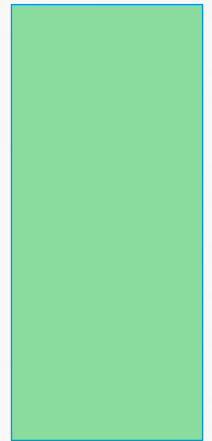


PANCE PRACTICE QUIZZES

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PAEA ANNUAL EDUCATION FORUM
OCTOBER 17, 2013



PURPOSE

- Evaluate the effectiveness of repetition as a key to good learning.
- Improve students' test taking abilities and their knowledge base.
- Enhance the effectiveness of the study habits of students on clinical rotations.

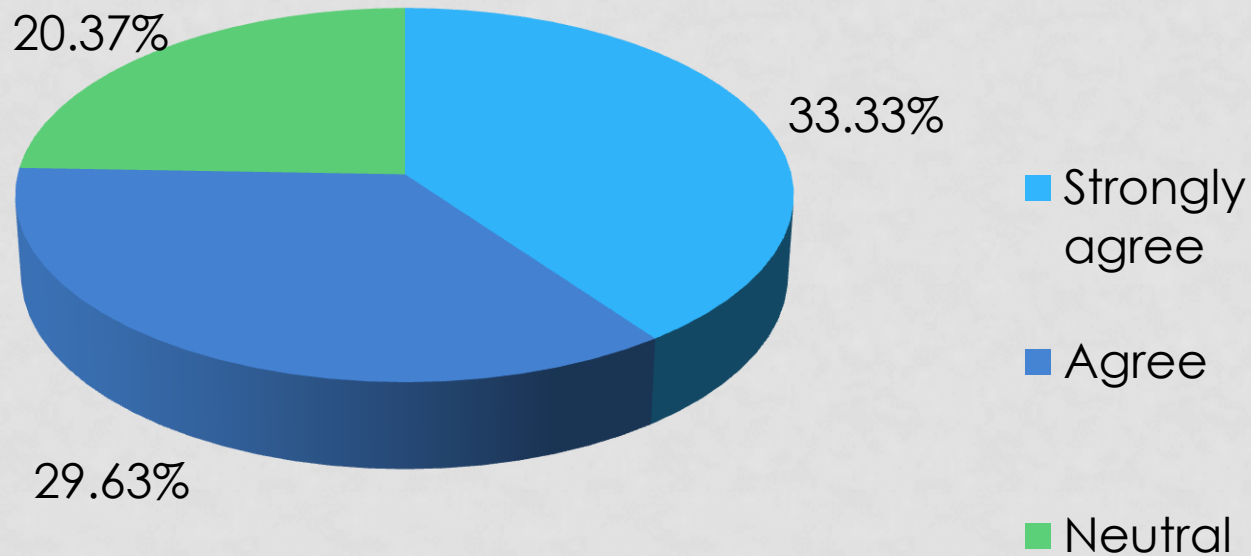
METHODS

- Created bank of 200 multiple choice questions
- Quizzes with 5 questions every Monday – Thursday during rotations
- Released via Blackboard
- Participation was voluntary

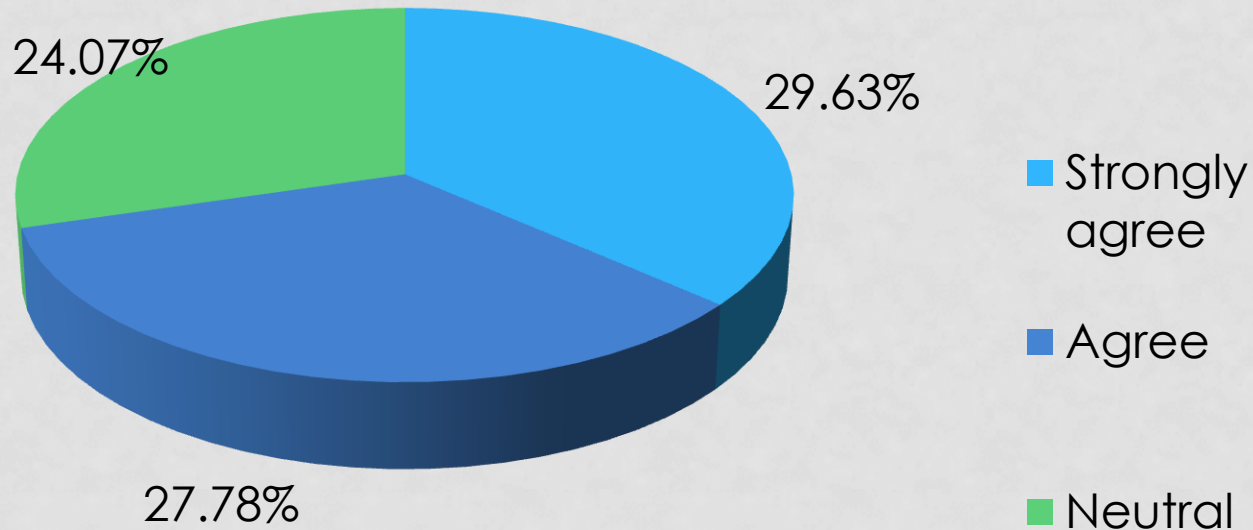
EVALUATION

- Anonymous survey
- Electronically formatted
- Three Yes or No questions
- Eight Likert questions
- General comment box

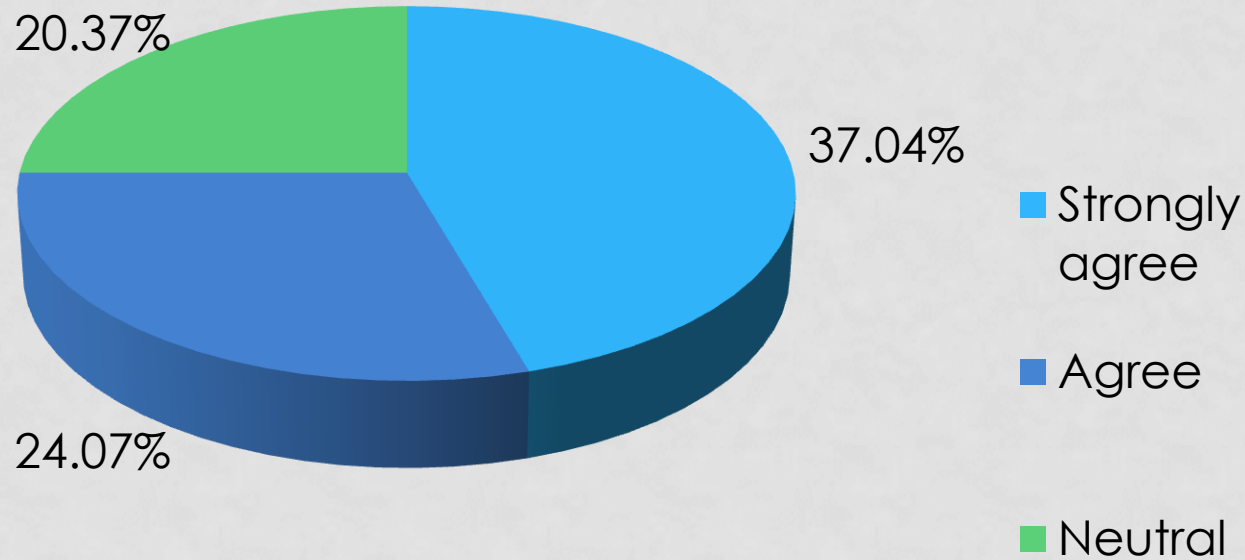
THE PRACTICE QUESTIONS WERE BENEFICIAL?



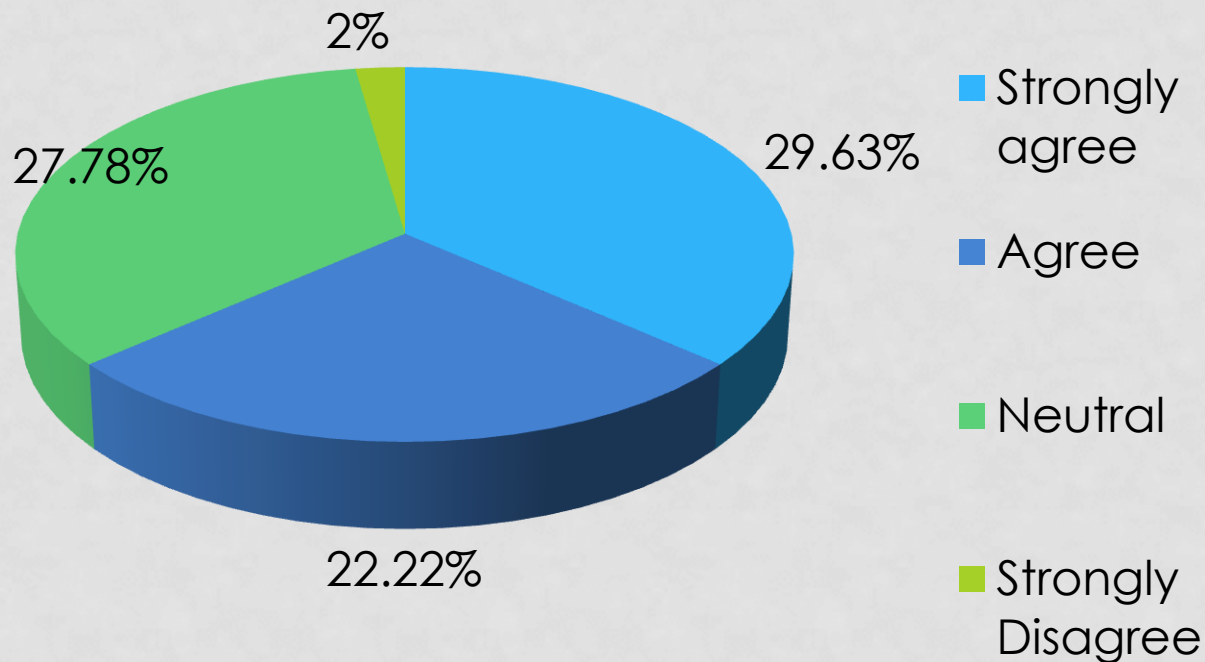
THE QUESTIONS WERE APPROPRIATELY CHALLENGING?



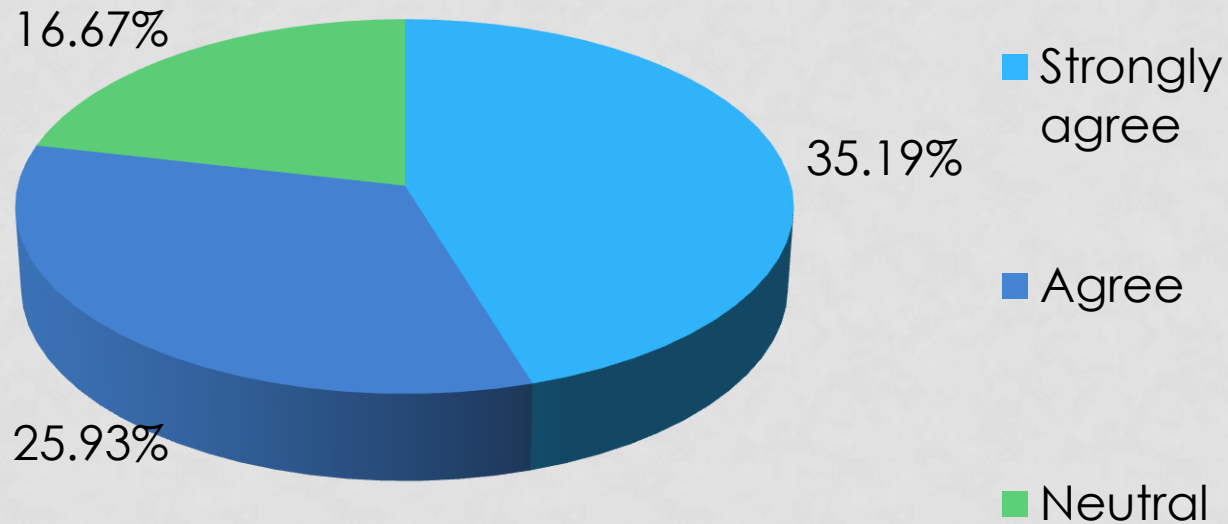
THE QUESTIONS HELPED TO REINFORCE MY KNOWLEDGE BASE?



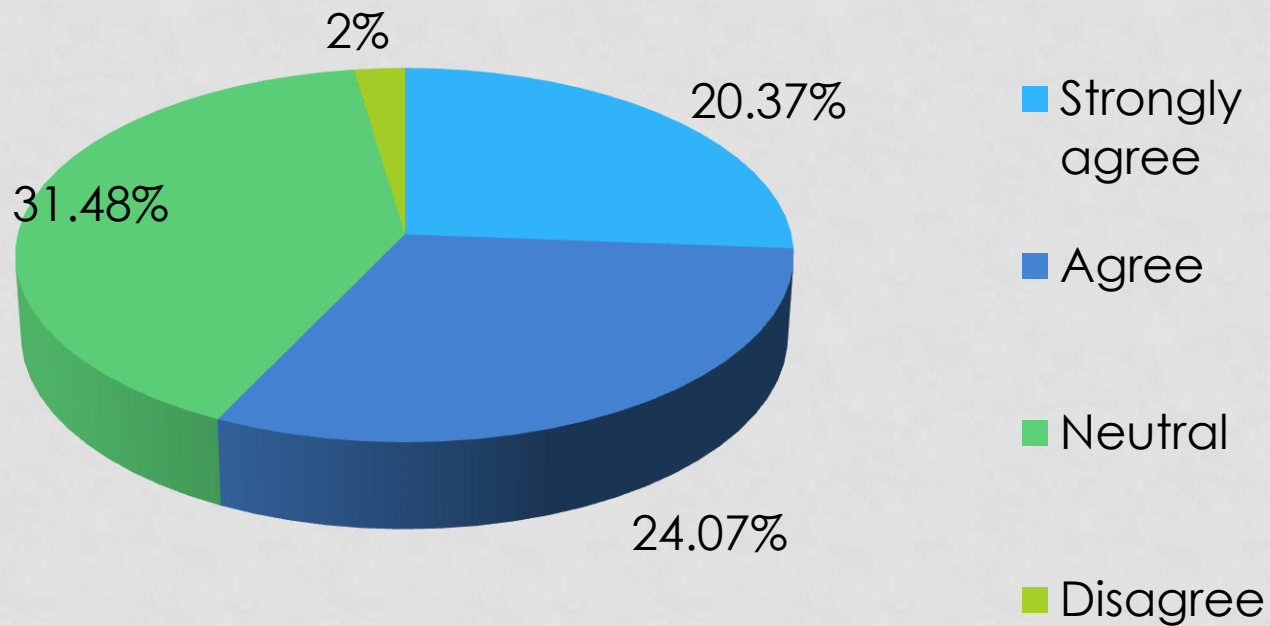
THE QUIZZES WERE MANAGEABLE WITH MY CLINICAL SCHEDULE?



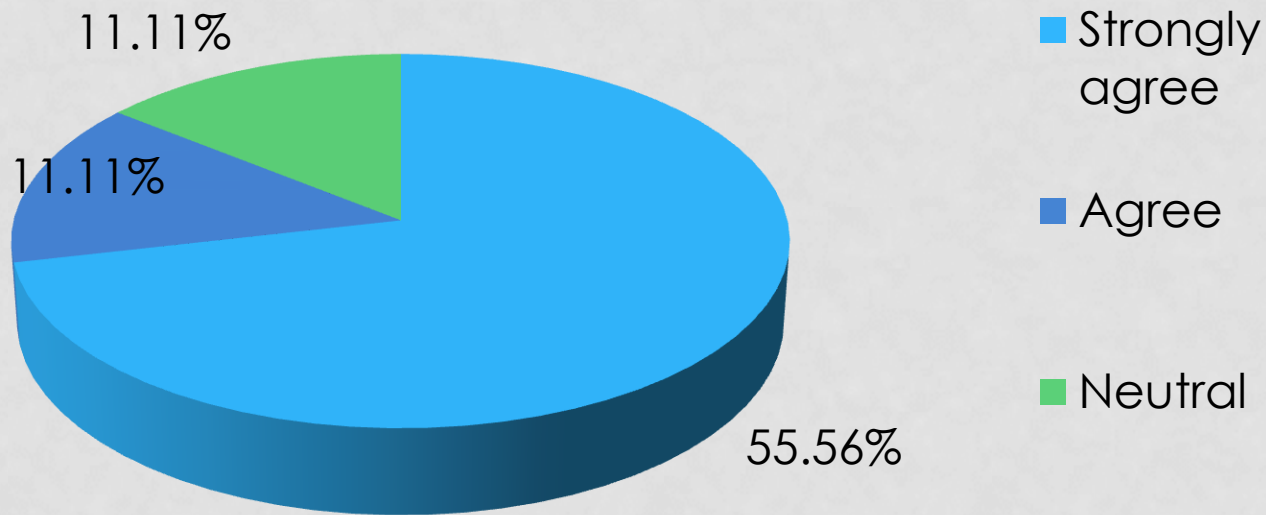
THE QUIZZES WERE AN APPROPRIATE LENGTH?



THE QUESTIONS HELPED TO IDENTIFY AREAS OF WEAKNESS?



THE PRACTICE QUESTIONS SHOULD BE OFFERED ANNUALLY?



COMMENTS

- Helped to recognize key words
- Too repetative
- A reminder to do them would be helpful
- Need more questions with clinical scenarios

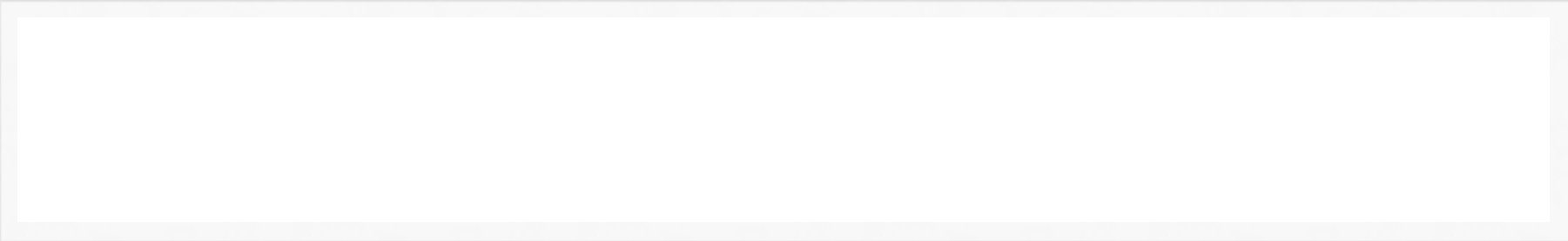
DISCUSSION

- Limitations
 - Small sample size
 - Difficult to correlate PANCE results with participation

- Considerations
 - Continue to offer practice quizzes
 - Other ideas to motivate students

QUESTIONS





THANK
YOU